

Memorandum of Agreement
By & Between
The Portland Association of Teachers
&
The Portland Public Schools

The District and the Association agree that supporting student mental health in Portland Public Schools is a critical step to addressing the predictability of disparities by race, socioeconomic status, and disability, and will accelerate learning and achievement for all students. Student mental health needs are best served when the school community is supported by a team of trained professional educators, support staff, and educational support professional staff.

Toward that end, the District agrees to increase the number of full-time equivalency (FTE) staff as identified in the Tier III Mental Health and Rapid Response Team tentative agreement signed and dated by the parties on November 20, 2023, and attached. ~~in the Rapid Response Team to twelve (12) to be allocated upon ratification to begin in the 2024-25 school year.~~

The parties agree to make a good faith effort to reach an agreement on how the expansion will occur, particularly in light of the agreement on student discipline that will make additional staff support part of to providing meaningful and restorative alternatives to discipline.

The parties further agree that this MOA is an initial step and will serve as a foundation to establish a more robust mental health support system for our students.

In addition to working together to determine the structure of the expanded team(s), the District will share with the Union Association relevant ~~to~~ data to determine the impact and effect of the expanded team and to identify additional unmet needs that may need additional, responsive student supports.

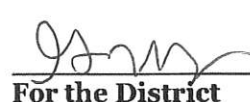
~~The District agrees to expand its resource allocation, as determined by student need and available resources.~~

[BARGAINING NOTE: Include TA as attachment]

MOA Mental Health Team Tentative Agreement


For the Association

11/22/23
Date


For the District

11/25/23
Date